



# University of Pretoria Yearbook 2017

## Sociology 120 (SOC 120)

|                               |   |
|-------------------------------|---|
| <b>Qualification</b>          | Undergraduate   |
| <b>Faculty</b>                | <a href="#">Faculty of Humanities</a>   |
| <b>Module credits</b>         | 12.00   |
| <b>Programmes</b>             | <a href="#">BTRP</a><br><a href="#">BA Extended programme</a><br><a href="#">BA Humanities</a><br><a href="#">BA Languages</a><br><a href="#">BA Law</a><br><a href="#">BA Sport and Leisure Studies Sport and Leisure in Society</a><br><a href="#">BA Sport and Leisure Studies Sport and Recreation Management</a><br><a href="#">BPolSci International Studies</a><br><a href="#">BPolSci Political Studies</a><br><a href="#">BSocSci Industrial Sociology and Labour Studies</a><br><a href="#">BSW</a><br><a href="#">LLB</a><br><a href="#">BTh</a> |
| <b>Service modules</b>        | <a href="#">Faculty of Engineering, Built Environment and Information Technology</a><br><a href="#">Faculty of Law</a>  |
| <b>Prerequisites</b>          | No prerequisites.   |
| <b>Contact time</b>           | 3 lectures per week, 1 tutorial per week  |
| <b>Language of tuition</b>    | Module is presented in English  |
| <b>Academic organisation</b>  | Sociology   |
| <b>Period of presentation</b> | Semester 2  |

### Module content

#### Part 1: The sociology of institutions

An introduction to the social dynamics of institutions such as the family, the state, the economy, religion, education, and civil society, with specific focus on Southern Africa.

#### Part 2: Social stratification: Race, class and gender

The nature and dynamics of social stratification and inequality will be explored. Race, gender and class are the foci of the section. The South African reality in this regard is highlighted.



The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.